

# Comparisons of Job Characteristics

**Focus Occupation: Cooks, Fast Food (35-2011)**

**Associated Occupation: Food Service Managers (11-9051)**

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

## Knowledge

Similarity of Focus Occupation to Associated Occupation: 86

**Focus Occupation: Cooks, Fast Food (35-2011)**

**Associated Occupation: Food Service Managers (11-9051)**

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Customer and Personal Service	11.3	15.2	13.8	<	Expanded education and/or training may be required
Administration and Management	8.4	14.0	9.5	<<	Extensive education and/or training may be required
Education and Training	9.2	13.8	7.3	<<	Extensive education and/or training may be required
Personnel and Human Resources	5.6	12.3	9.4	<<	Extensive education and/or training may be required
Production and Processing	6.0	12.2	9.5	<<	Extensive education and/or training may be required
Sales and Marketing	5.2	11.6	9.2	<	Expanded education and/or training may be required
Food Production	2.1	11.0	12.3	>	Current knowledge level is likely sufficient
Economics and Accounting	4.4	6.7	5.6	<	Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Skills

Similarity of Focus Occupation to Associated Occupation: 73

**Focus Occupation: Cooks, Fast Food (35-2011)**

**Associated Occupation: Food Service Managers (11-9051)**

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Service Orientation	7.9	12.7	6.7	<<	Extensive development of skills in this area may be required
Coordination	9.1	12.6	6.7	<<	Extensive development of skills in this area may be required

Management of Personnel Resources	6.9	12.2	3.1	<<	Extensive development of skills in this area may be required
Social Perceptiveness	9.1	12.2	6.6	<<	Extensive development of skills in this area may be required
Monitoring	9.9	11.9	5.1	<<	Extensive development of skills in this area may be required
Time Management	8.9	11.9	4.1	<<	Extensive development of skills in this area may be required
Negotiation	6.8	10.3	3.9	<<	Extensive development of skills in this area may be required
Operations Analysis	5.0	9.7	2.6	<<	Extensive development of skills in this area may be required
Management of Financial Resources	3.3	8.7	1.2	<<	Extensive development of skills in this area may be required
Management of Material Resources	3.7	8.7	1.4	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 71			
Focus Occupation: Cooks, Fast Food (35-2011) Associated Occupation: Food Service Managers (11-9051)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Oral Comprehension	12.5	14.0	11.6	<	Some improvement in abilities may be required
Oral Expression	12.4	14.0	8.9	<<	Extensive improvement in abilities may be required
Problem Sensitivity	11.1	12.7	7.2	<<	Extensive improvement in abilities may be required
Written Comprehension	11.0	11.9	8.2	<<	Extensive improvement in abilities may be required
Written Expression	9.8	11.6	4.4	<<	Extensive improvement in abilities may be required
Deductive Reasoning	10.6	11.2	6.4	<<	Extensive improvement in abilities may be required
Inductive Reasoning	10.2	10.6	5.2	<<	Extensive improvement in abilities may be required
Information Ordering	9.9	10.6	8.1	<<	Extensive improvement in abilities may be required
Time Sharing	6.6	8.2	6.4	<	Some improvement in abilities may be required
Number Facility	6.3	8.1	4.4	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Activities that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 57

**Focus Occupation: Cooks, Fast Food (35-2011)**  
**Associated Occupation: Food Service Managers (11-9051)**

Work Activities	Exclusivity of Activity
Provide customer service	14
Understand government health, hotel or food service regulations	68
Use knowledge of food handling rules	71

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## Tools and Technologies that Both Occupations Have in Common

Similarity of Focus  
Occupation to Associated  
Occupation: 83

**Focus Occupation: Cooks, Fast Food (35-2011)**  
**Associated Occupation: Food Service Managers (11-9051)**

Tools and Technologies	Exclusivity
Calculating machines and accessories	3
Computers	1
Industry specific software	1

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.